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DETERMINATION OF THE KEY INDICATORS FOR DEFINING OF THE MOBBING AND ANALYSIS OF THE JUSTIFICATION FOR ITS LEGAL DETERMINATION

ABSTRACT:

The mobbing presents psychological pressure at the workplace. To be defined that is a case of mobbing it should be repeated constantly through longer period of time (not shorter than six months) and to be directed towards one or more employees. It manifests like negative behavior of one person or group of employees and has serious health (physical and psychological) consequences, disorder of the social status of the victim and often reflects negative on the organization itself.

In this master thesis we'll try to give an answer to the question what defines the mobbing and which are its component parts. Namely, it's about a phenomenon which isn't new in the macedonian society, but the conscience for the existence of it and the way to handle or prevent that behavior still is unknown area in our daily routine.

To determinate how theoretically to define the mobbing and which are the legal instruments that can be used to minimize this undesirable situations, we'll take in consider the comparative analysis of the existing ordinances and legal solutions part of the law system of the United states of America, represents of the member countries of the European Union and the Balcan countries, which has lot of similarities with our country.

At the end the conducted research and the results, obtained from the instruments used to collect data, we'll give us better view of that how in practice macedonian citizens perceive the mobbing and in which level they feel the need to complete the regulation, with a goal to create healthier working environment.

KEYWORDS:

„Mobbing“ – Psychological pressure at the workplace, followed by negative behavior by one person or group of employees towards one (rarely more) target, which repeats regularly during longer period of time and has serious consequences for the health (physical and psychological) state, social status of the victim and for the organization too.

„Mobber“ – Person that puts psychological pressure at the workplace, followed by negative behavior towards one or more persons, in order to gradually eliminate them from the workplace.

„Victim of the mobbing“ – Person that is subjected under constant psychological pressure at the workplace and as a result of that faces with serious consequences for its health (physical and psychological) state, social status and lose of the work position.

„Public administration“ – The public administration in largest sense comprise: state administration (ministry, authorities components of the ministries, administrative organizations), public services (facilities in the area of education, health care, science, culture etc.), Funds (health fund, pension fund, water fund, road fund etc.), public organizations, trade associations with public authorizations, non-governmental organizations with public authorizations.

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Abstract

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for a systematic approach to data collection and the importance of using reliable sources of information.

3. The third part of the document focuses on the analysis and interpretation of the collected data. It discusses the various statistical and analytical tools that can be used to identify trends, patterns, and relationships within the data.

4. The fourth part of the document discusses the importance of communicating the results of the analysis to the relevant stakeholders. It emphasizes the need for clear and concise reporting that effectively conveys the key findings and conclusions of the study.

5. The fifth part of the document discusses the various challenges and limitations associated with data collection and analysis. It highlights the need for careful planning and execution to ensure the quality and reliability of the data.

6. The sixth part of the document discusses the various applications and uses of the collected data. It highlights the importance of using the data to inform decision-making and to identify areas for improvement and optimization.

7. The seventh part of the document discusses the various ethical considerations and best practices associated with data collection and analysis. It emphasizes the need for transparency, honesty, and integrity in all aspects of the research process.

8. The eighth part of the document discusses the various legal and regulatory requirements that apply to data collection and analysis. It highlights the importance of ensuring compliance with all applicable laws and regulations to avoid legal and financial penalties.

9. The ninth part of the document discusses the various future trends and developments in data collection and analysis. It highlights the importance of staying up-to-date on the latest research and technology to ensure the effectiveness and efficiency of the data collection and analysis process.

10. The tenth part of the document discusses the various conclusions and recommendations of the study. It emphasizes the need for continued research and development in the field of data collection and analysis to address the challenges and limitations identified in the study.



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83 <http://www.dit.gov.mk/zanas.php>

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⁸⁵ <http://www.dnevnik.com.mk/default-mk.asp?ItemID=53E84E814A257D4C8B9ECE4416CBE4C7&arc=1>
<http://www.novamakedonija.com.mk/NewsDetal.asp?vest=717910937&id=10&setIzdanie=21740>
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<http://www.vest.com.mk/?ItemID=5CDAA1FD99D96B43B2F8264FF432792F>

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⁸⁶ Josip Milat, „Osnove metodologije istraživanja“, Skolska knjiga, Zagreb, 2005, str.80

⁸⁷ Dr. sc. Miroslav Vujević, „Uvođenje u znanstveni rad u području društvenih znanosti“, Skolska knjiga, Zagreb, 2002, str.84-85

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⁸⁸ Dr. sc. Miroslav Vujević, „Uvođenje u znanstveni rad u području društvenih znanosti“, Školska knjiga, Zagreb, 2002, str.101-104

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⁸⁹ Dr. sc. Miroslav Vujevic, „Uvođenje u znanstveni rad u području društvenih znanosti“, Školska knjiga, Zagreb, 2002, str.124

2009

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2009

17.01.2008 . – 03.02.2012 .	:			:		:			
1.	57	0	3	38	22	58	2	22	38
2.	4	0	1	4	1	5	0	2	3
3.	54	3	0	49	8	56	1	14	43
4.	11	0	0	8	3	9	2	5	6
5.	19	0	0	15	4	18	1	5	14

17.01.2008 . – 03.02.2012 .	:			:		:			
1.	95%	0%	5%	63%	37%	97%	3%	37%	63%
2.	80%	0%	20%	80%	20%	100%	0%	40%	60%
3.	95%	5%	0%	86%	14%	98%	2%	25%	75%
4.	100%	0%	0%	73%	27%	82%	18%	45%	55%
5.	100%	0%	0%	79%	21%	95%	5%	26%	74%

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1. 95%
5%

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3. 97% , 3%

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35	31 (20,8)	15 (25,2)	46
36 – 54	55 (62)	82 (75)	137
55	19 (22,2)	30 (26,8)	49
	105	127	232

$\chi^2 = 11,418$ s.s = 2 $0,05 = 5,992$ $11,418 > 5,992$ $0,01 = 9,210$ $11,418 > 9,210$
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$\chi^2 = 11,42$ (s.s = 2),
 $\alpha = 0,05$ (critical value = 5,99)
 $\alpha = 0,01$ (critical value = 9,21)
 Since $\chi^2 > \alpha$, we reject the null hypothesis.

	1	2	3	4	5	
35	4,5 (5,75)	5,5 (4,4)	17,5 (18,2)	9,5 (7,1)	9,5 (10,5)	46
36 – 54	17,5 (17,1)	13 (13)	57,5 (54,3)	20,5 (21,3)	28,5 (31,3)	137
55	6,5 (6,1)	3,5 (4,6)	17,5 (19,4)	6,5 (7,6)	15,5 (11,2)	49
	29	22	92	36	53	232

$$(x^2 = 13,42)$$

∴

“

	1	2	3	4	5	
	13 (10)	9 (7,5)	31 (31,3)	8 (12,3)	18 (18)	79
/ - / .	16 (19,1)	13 (14,5)	61 (60,7)	28 (23,7)	35 (35)	153
	29	22	92	36	53	232

$x^2 = 4,146$ s.s = 4 $0,05 = 9,488$ $4,146 < 9,488$ $0,01 = 13,277$ $4,146 < 13,277$
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$$4 \text{ (s.s = 4)}$$

$$0,01 \text{ (} x^2 = 4,15 \text{)}$$

$$0,05 \text{ (} x^2 = 6,64 \text{)}$$

$$x^2 = 3,84,$$

3.

3:

	49 (48)	57 (58)	106
	56 (57)	70 (69)	126
	105	127	232

$x^2 = 0,070$
 $s.s = 1$
 $0,05 = 3,843$ $0,070 < 3,843$
 $0,01 = 6,637$ $0,070 < 6,637$

$1 (s.s = 1)$ $0,05$ $x^2 = 3,84,$
 $0,01$ $x^2 = 6,64.$
 $(x^2 = 0,07)$

	1	2	3	4	5	
	16 (13,4)	15 (10,1)	42 (42,4)	11 (16,6)	23 (24,4)	107
	13 (15,6)	7 (12)	50 (49,6)	25 (19,4)	30 (28,6)	125
	29	22	92	36	53	232

$x^2 = 9,060$
 $s.s = 4$
 $0,05 = 9,488$ $9,060 < 9,488$
 $0,01 = 13,277$ $9,060 < 13,277$

$4 (s.s = 4)$ $0,05$ $x^2 = 9,49,$
 $0,01$ $x^2 = 13,28.$
 $(x^2 = 9,06)$

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9.		16.07.2009 .	(+		
			-)		
10.		30.07.2009 .	-/ ,	+	
11.		18.08.2009 .	(.)	-	4
12.		24.08.2009 .	(.)	+	
13.		24.08.2009 .	, -/	-	
14.		25.08.2009 .	(-)	-	
15.		02.09.2009 .	(-)	-	()
16.		17.09.2009 .	(-)	-	()
					?
17.		01.10.2009 .	-/	+	
18.		05.11.2009 .	(-)	-	()
19.		16.11.2009 .	- ()	-	
20.		22.11.2009 .	()	-	40%

					()
21.		24.11.2009 .	- ()	+	
22.		17.12.2009 .	(.)	-	
23.		23.12.2009 .	, ()	+	
24.		24.12.2009 .	-(.)	+	
25.		28.12.2009 .	, -/	+	
26.		29.12.2009 .	- ” “ ()	-	
27.		03.01.2010 .	-(.)	+	
28.		12.01.2010 .	-(.)	+	
29.		26.01.2010 .	() -	-	
30.		07.07.2010 .	- ()	-	

31.		11.07.2010 .	- /	+	
32.		28.07.2010 .	(/)	-	29
33.		26.08.2010 .	(.)	-	
34.		06.10.2010 .	(-)	+	
35.		06.10.2010 .	(-)	-	()
36.		22.12.2010 .	-()	+	“ ”
37.		28.12.2010 .	- /	-	
38.		26.01.2011 .	(-)	+	
39.		05.03.2011 .	” “- / ()	-	
40.		08.03.2011 .	(-)	-	

41.		19.03.2011 .	- ()	+	
42.		29.04.2011 .	- / ()	-	
43.		03.05.2011 .	-()	+	80 ” “ 2008 .
44.		08.05.2011 .	- ()	-	
45.		18.05.2011 .	11’ : - /	-	
46.		29.05.2011 .	- /	-	
47.		21.06.2011 .	- ()	+	54
48.		22.06.2011 .	” “ - /	-	
49.		23.06.2011 .	- ()	-	
50.		07.07.2011 .	50 ()	+	1-3
51.		14.08.2011 .		-	

			” “ -/		
52.		21.08.2011 .	-/	-	” “
53.		08.09.2011 .	(? -)	-	
54.		21.11.2011 .	-/	-	
55.		22.11.2011 .	() , -	-	
56.		20.12.2011 .	-(. .)	+	
57.		29.12.2011 .	-(. .)	-	
58.		31.01.2012 .	-/	-	
59.		16.02.2012 .		-	
60.		22.02.2012 .	-/	+	
61.		17.07.2009 .	()	+	
62.		18.07.2009 .	- -/	+	

63.		23.07.2009 .	- (/)	-	()
64.		20.08.2009 .	- /	-	
65.		22.08.2009 .	- ()	-	
66.		17.01.2008 .	- ()	-	
67.		14.03.2008 .	- ()	+	
68.		18.07.2008 .	- ?-(. .) ” “	-	
69.		06.04.2009 .	-(. .)	-	
70.		06.05.2009 .	-()	-	” “
71.		05.07.2009 .	() -	-	40%
72.		06.07.2009 .	() -	-	
73.		16.07.2009 .	-(. .)	+	

74.		31.07.2009 .	- (. .)	+	
75.		11.08.2009 .	- ()	-	
76.		19.08.2009 .	- (. .) ? -	+	
77.		21.08.2009 .	(. .)	-	
78.		25.08.2009 .	-(. .)	-	
79.		31.08.2009 .	-()	+	” - “
80.		11.09.2009 .	(-)	-	
81.		17.09.2009 .	” “ - ()	-	” “
82.		27.10.2009 .	(. .)	-	
83.		03.11.2009 .	- () -	-	

84.		22.11.2009 .	() -	+	
85.		24.11.2009 .	(.) -	-	
86.		02.12.2009 .	() -	-	11
87.		06.12.2009 .	3 2000 -()	-	2000 5
88.		24.12.2009 .	-(.)	-	
89.		24.12.2009 .	?-(.)	+	
90.		13.01.2010 .	() -	+	
91.		09.02.2010 .	() -	-	
92.		15.02.2010 .		-	

			- ()		
93.		09.03.2010 .	- (. .) 30%	-	
94.		10.03.2010 .	- ()	-	
95.		09.04.2010 .	(. .) -	-	
96.		20.04.2010 .	() -	-	
97.		11.06.2010 .	() -	-	
98.		15.06.2010 .	() -	-	
99.		07.07.2010 .	- (. .)	-	
100.		26.08.2010 .	() -	-	20

101.		06.09.2010 .	() -	-	
102.		05.12.2010 .	-()	-	
103.		12.12.2010 .	() -	-	
104.		21.12.2010 .	-()	+	
105.		23.12.2010 .	() , -	-	
106.		26.01.2011 .	-(.)	-	
107.		31.01.2011 .	1000 () !-	-	
108.		01.02.2011 .	- ()	-	
109.		04.02.2011 .	-(.)	-	

110.		20.03.2011 .	() -	-	
111.		13.04.2011 .	() -	+	
112.		18.04.2011 .	() -	-	
113.		25.04.2011 .	() -		
114.		02.05.2011 .	() -	-	
115.		03.05.2011 .	-()	+	80
116.		03.05.2011 .	- ()	-	
117.		08.05.2011 .	() -	-	
118.		24.05.2011 .	() -	-	
119.		29.05.2011 .	-/	+	
120.		06.11.2011 .	-(. .)	+	
121.		21.11.2011 .	-(. .)	-	

122.		22.11.2011 .	” “; ()	-	
123.		24.01.2008	- /	+	
124.		23.04.2009 .	? - /	+	
125.		17.06.2009 .	40 - ()	-	40%
126.		17.07.2009 .	-()	+	
127.		18.07.2009 .	- /	+	
128.		22.08.2009 .	- /	-	
129.		01.09.2009 .	- ! - /	+	
130.		28.09.2009 .	- - /	-	
131.		07.12.2009 .	: 2000 - /	-	2 000
132.		10.01.2010 .	! - /	-	
133.		28.04.2010 .	77	-	

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134.		21.04.2009 .	() - .	-	” “-
135.		27.05.2009 .	() - .	-	()
136.		29.05.2009 .	-(. .)	-	
137.		15.06.2009 .	(. .)	-	
138.		17.07.2009 .	-()	+	
139.		17.07.2009 .	-(. .)	+	
140.		21.08.2009 .	-(. .)	-	-
141.		06.12.2009 .	: 2000	-	

			- ()		2000
142.		22.01.2010 .	- . ()	-	” “
143.		21.05.2010 .	” “ - (. .)	-	77%
144.		08.07.2010 .	- (. .)	-	
145.		17.08.2010 .	” “ - (. .)	-	
146.		27.01.2011 .	- (. .)	-	
147.		08.04.2011 .	- (. .)	+	
148.		26.04.2011 .	- (. .)	-	
149.		27.04.2011 .	- ()	-	
150.		20.05.2011 .	: - /	+	
151.		29.05.2011 .	” “ -	+	” “

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152.		03.02.2012 .	, - /	-	, , , , .

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